

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Vocabulary & Reading:</p> <p>Vocabulary: Matching definitions</p> <p>IELTS Reading Short answer questions and multiple meanings</p>	<p>Language and Grammar:</p> <p>Progressive forms; State verbs Writing (T2) Speaking (P3)</p>	<p>Vocabulary & Speaking:</p> <p>#8 Communicating with Staff Part C: Nursing</p> <p>Learn about communicating with staff, identifying errors</p> <p>Reading – an email from a head nurse.</p>	<p>Grammar:</p> <p>Relative clauses; Reduced relative clauses (Reading – matching sentence endings) Writing (Task 1)</p>	<p>Listening:</p> <p>IELTS Test Practice Full Listening Test (All sections) IELTS Listening Full Test</p> <p>Review of test answers and model responses</p>
<p>Listening:</p> <p>Working out the situation</p> <p>Vocabulary:</p> <p>#5 Word formation: Adjectives 1</p>	<p>IELTS Writing</p> <p>Organising ideas into paragraphs</p>	<p>Listening:</p> <p>Verifying and confirming handover notes. Charting blood pressure and pulse</p>	<p>Vocabulary & Speaking:</p> <p>Charting and documentation: respiratory rates Matching abbreviations and meanings</p>	<p>Speaking & Listening:</p> <p>IELTS Youtube resource: IELTS Speaking Part 1 - questions Lecture and notetaking task for students</p>
<p>Asthma management</p> <ul style="list-style-type: none"> • Peak-flow monitor • Nebuliser <p>Instructional language Giving instructions effectively Listening: A conversation between a patient and a medico. Language focus: complete the extracts Sequencing task – using discourse markers: <i>first of all, now, next, after that, finally</i> [when giving instructions]</p>	<p>Listening</p> <p>Table completion (use no more than 3 words) p 8 Note completion p 11</p>	<p>IELTS Writing</p> <p>Exam focus: Opinion essay</p>		<p>Unit 3: Wound care – Glossary Vocabulary activities – extension tasks (flash cards) + CUP Nursing Vocabulary activity: page 5</p> <p>Unit 3: Medical Technology: Wound Management</p>
	<p>Medical focus: The respiratory system Talking to a child about asthma Page 18 Listening task: listen to a conversation and label the parts of the respiratory system</p>			